

EYFS

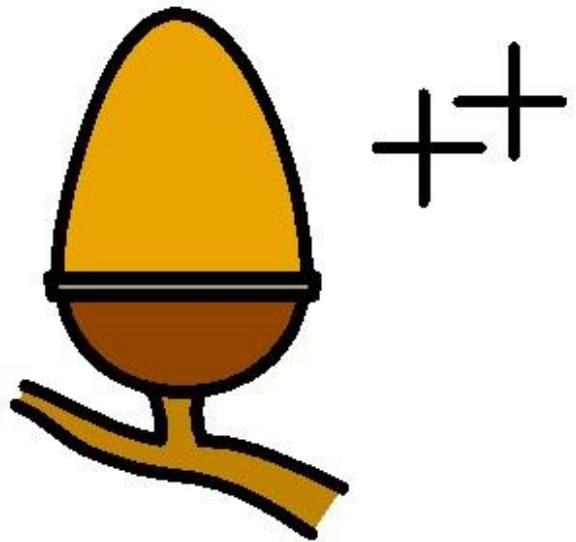


“Where everyone has a voice”

At Brackenfield we aim to provide the highest quality care and education for all our children thereby giving them a strong foundation for their future learning. We create a safe and happy environment with motivating and enjoyable learning experiences that enable children to become confident and independent. We value the individual child and work alongside parents and others to meet their needs and help every child to reach their full potential.

As outlined in the EYFS ‘Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child’s experiences between birth and age five have a major impact on their future life chances

We adhere to the Statutory Framework of the EYFS and the four guiding principles that shape practice within Early Years settings.



1. Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured
2. Children learn to be strong and independent through **positive relationships**
3. Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers
4. Children develop and learn in different ways and at different rates

Principles into practice

As part of our practice we:

1. Provide a balanced curriculum, based on the EYFS, across the seven areas of learning, using play as the vehicle for learning
2. Promote equality of opportunity and anti-discriminatory practice. We provide early intervention for those children who require additional support
3. Work in partnership with parents and within the wider context

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4. Plan challenging learning experiences, based on the individual child, informed by observation and assessment
5. Provide opportunities for children to engage in activities that are adult-initiated and child-initiated, supported by the adult
6. Develop close relationships with individual children.
7. Provide a secure and safe learning environment indoors and out

Foundation Stage Curriculum

We plan an exciting and challenging curriculum based on our observation of children's needs, interests, and stages of development across the seven areas of learning to enable the children to achieve and exceed the early learning goals. All the seven areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas are the **prime** areas:

Communication and Language

Physical Development

Personal, Social and Emotional Development

Children are also supported through the four **specific** areas, through which the three prime areas are strengthened and applied.

The **specific** areas are:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Children are provided with a range of rich, meaningful first-hand experiences in which children explore, think creatively and are active. We aim to develop and foster positive attitudes towards learning, confidence, communication and physical development.

Children have whole group, small group and one to one times which increase as they progress through the EYFS with times for a daily phonics session using 'Read, Write, Inc, teaching aspects of Mathematics and Literacy, including shared reading and writing.

The curriculum is delivered using a play-based approach as outlined by the EYFS 'Each area of learning and development must be implemented through planned, purposeful play and through a mix of adult-led and child-initiated activities'

We plan a balance between children having time and space to engage in their own child-initiated activities and those that are planned by the adults. During children's play, early years practitioners interact to stretch and challenge children further.

Miss Claire Simpson
Head of EYFS

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