

Literacy and Numeracy Catch Up Premium



“Where everyone has a voice”

Our 2014-2015 literacy and numeracy catch-up premium

allocation was £4000. This grant is available to be spent for the educational benefit of pupils registered at our school. During the 2014-2015 academic year, we began our LiAC (life skills across the curriculum) initiative.

- Reading and writing intervention for secondary

We invested in Read, Write Inc. Fresh Start programme in May 2014. This was delivered intensively to small groups over the final term of 2013-2014. This improved progression in Secondary English to expected progress.

- The redesign of secondary English programme of study

In 2014-2015 we redesigned and worked to a different topic per half term. We chose topics to engage pupils through their interests; resources were bought to accommodate the differing needs of our population; new physical resources were bought to support anxieties about written work. This improved progression data for Secondary English to outstanding.

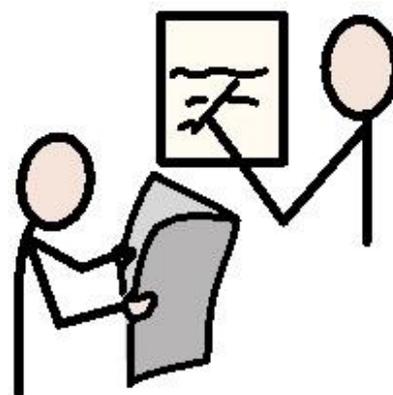
- Updated differentiated dictionary and thesaurus resource

We invested in a variety of pictorial, junior, secondary and subject specific dictionaries and thesauri to promote independent problem solving and a thirst for knowledge. This was across the whole school.

- Reading for pleasure project

We began our working partnership with two children’s authors in the summer term of 2014-2015. The purpose of this project is to inspire creativity and abstract thinking amongst our population. This supports problem solving skills and the notion of transferrable life skills across the curriculum.

- Individual reading intervention programme



We identified a group of students who were making lower quartile progress and delivered a word reading and comprehension programme.

- Specific literacy assessment resources

We invested in specific literacy assessment tool kits to formally assess students' literacy profiles. With the information from this, we can devise bespoke literacy support strategies to be used across the curriculum. Once we know the phonetic ability and skill set of our students, we can map their learning journey for literacy development.

In addition, we ran multiple whole school training sessions equipping staff with support strategies to use within the classroom. Our Teaching Assistants core role is to support life skills development across the curriculum.

2015-2016 proposed plans

This academic year we will be extending our LiAC initiative:

- New individual literacy intervention

Lower quartile students will be identified and have targeted delivery for reading and writing skills on a weekly basis.

- Targeted group literacy intervention

Lower quartile students will be identified and grouped by comprehension ability and have targeted delivery on a weekly basis.

- School library development

The school library will be relocated, refurbished and newly resourced to create a whole school base for creative thinking, story-telling and reading for pleasure.

- Individual numeracy intervention

Lower quartile students will be identified and have targeted delivery across the areas of functional life skills in which they need development.

- Specific numeracy assessments

Numeracy assessments will be sourced to assist in the identification of LQ pupil's numeracy profiles. This profile will support the development of bespoke support strategies across the curriculum.

- Reading for pleasure projects

We will continue our reading for pleasure projects through our partnership with two children's authors; having termly theme days to promote whole school involvement.

In addition, we will be continuing staff development through half termly LiAC training, whole school quality assurance and evaluation of the effectiveness of our support strategies.

Ms S Holdway
LiAC Leader

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