Pupil Premium 2015/2016





"Where everyone has a voice"

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	72
Total number of pupils eligible for PPG	38
Amount of PPG received for looked after	£6100 (Spending breakdown not included)
children per student (4 students)	
Amount of PPG received for each Secondary	£935
aged student (14 students)	
Amount of PPG received for each Primary	£1320
aged student (20 students)	The state of the s
Total amount of PPG received	£45590

Nature of support

- Enhanced provision and support to develop 'Functional Life Skills' (Literacy and numeracy.
 - Individual students work on specific personal targets, following a bespoke programme supporting life skills development.
 - Support is also given to assist students in transition to their chosen key stage four pathway e.g. college
- Enrichment activities are provided for all students on a weekly basis:

These include:

- Sensory Play
- Sports activities
- Arts and Crafts
- Cookery
- o Interactive Story time
- Tap Dancing
- Indoor games
- A range of specialist support sessions for pupils to be referred to:
 These include:
 - Intensive Interaction

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- Relaxation and Mindfulness
- Nurturing and friendship
- Drumming/ Music workshops
- Theraplay activities
- o Girls Club
- Physiotherapy
- Elklan-Communication
- Trips and special events in school will be subsidised for pupil premium students
 Trips and in school events are planned throughout the year to support learning and
 introduce students to new environments and inspiring activities.
- All pupils are offered breakfast free of charge every morning in their classrooms at the start of the day.

Enhanced provision and support to develop 'Functional Life Skills' (literacy and numeracy) staffing costs	£20400
1:1 staff support for pupil premium students requiring extra support to access the curriculum	£6030
Specialist support sessions staffing costs	£5060
Enrichment activities and breakfast	£5000
Subsidise trips and in school events	£3000

Rationale

Our enhanced life skills provision is tailored to each pupil's individual development areas in functional literacy and functional numeracy. Targets are set against our LiAC strands of decoding, comprehension and communication. These targets are reviewed each half term, with the expectation pupil progress improves and developed life skills is evident across the curriculum. We select pupils from key stage 4 and downwards due to our primary mission as a school; to ensure all our pupils leave Brackenfield with independent functional life skills and the ability to navigate the world around them.

Students are referred by staff to specialised support sessions, which are able to focus their attention on specific, none academic areas of need. This is aimed to further support a child to be able to access learning more effectively.

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Enrichment sessions allow pupils to explore a range of different activities and develop new skills and confidence which they will then be able to implement into general classroom learning. They help boost children's self-esteem and self-confidence enabling them to be happy and self-confident children that are motivated and can achieve more. By offering after-school activities our children get the chance to succeed in a different area, then they can take success and use it to overcome barriers in the subjects they find difficult.

Breakfast restores glucose levels, an essential carbohydrate that is needed for the brain to function. Many studies have shown how eating breakfast can improve memory and concentration levels and it can also make us happier as it can improve mood and lower stress levels. In studies amongst children, breakfast can improve attainment, behaviour and has been linked to improved grades.

Learning is supported by trips and in school activities by using pupil premium grants to subsidise these events it enables all of our pupils to access these learning opportunities. Pupils will visit places, experience events and engage socially in new and positive ways; they will learn in the real world in a manner that is not possible in a classroom. Ofsted's 2008 report 'How far should you go?' concludes that well-planned out-of-classroom activities, which includes trips, not only enhance pupils' learning, but can also re-engage those who are hard to motivate. School trips are an important part of the wider family of outdoor learning opportunities, all of which provide beneficial outcomes to children with a wide range of abilities and issues.

Measuring the impact of PPG spending

Students in receipt of pupil premium funding progress at least as well as the rest of the cohort and often better. (data cycle 2014/2015).

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